SOMNATH EDUCATION AND CHERITABLE TRUST
SANCHALIT
SOMNATH GROUP OF COLLEGES
KODINAR

INSTITUTIONAL DEVELOPMENT PLAN (IDP)
Duration: 2025 – 2030

CONTENTS

1.EXECUTIVE SUMMARY

1.1 Institutional Overview

Somnath Group of Colleges, Kodinar, managed by the **Somnath Education and Charitable Trust**, was established in 2003 with a mission to bring quality higher education to the Saurashtra region. Over the past two decades, the institution has emerged as a premier multidisciplinary hub, offering diverse programs including **B.A., B.Com., B.Sc., B.C.A., B.Ed., and M.A. (Sociology)**.

Currently, the institution caters to a vibrant community of **2000+ students** across **6 specialized departments**, supported by a dedicated team of **100+ faculty members**. As we enter the **Amrit Kraal**, Somnath Group of Colleges is committed to evolving its pedagogical and physical infrastructure to align with the **Viksit Bharat @2047** vision—transforming India into a developed nation through empowered youth and indigenous innovation.

1.2 <u>Vision, mission, and strategic goals</u>

<u>Vision:</u>

To emerge as a world-class rural education hub that empowers students with 21st-century skills, fostering an ethically grounded and technologically advanced **"Atmanirbhar"** (Self-Reliant) India by 2047.

<u>Mission:</u>

The Somnath Group of Colleges is committed to a multi-dimensional mission that empowers our **100+ faculty members** as leaders in the journey toward a developed India:

- **Faculty Empowerment & Excellence:** To create a conducive environment for faculty growth through continuous professional development, supporting their transition into **researchers, innovators, and digital educators** who lead the academic discourse in the region.
- **NEP-2020 Implementation:** To enable faculty members across Arts, Commerce, Science, Computer Applications, and Education to design and deliver a **multidisciplinary curriculum** that aligns with global standards.

- **Pedagogical Innovation:** To support faculty in adopting **ICT-enabled teaching** and modern pedagogical tools, ensuring they can mentor students for the high-tech requirements of the 2025–2030 landscape.

- **Inclusive Mentorship:** To foster a culture where faculty serve as life-coaches and mentors, ensuring "Sabka Saath, Sabka Vikas" by providing personalized support to a diverse body of **2000+ students**.

- **Community & Research Integration:** To encourage faculty-led research and extension activities that address the socio-economic challenges of the **Kodinar region**, contributing directly to the vision of a self-reliant (Atmanirbhar) Gujarat and India.

Strategic goals (2025-2030):

National Goal	Institutional Action
Digital India	Upgrading B.C.A. and B.Sc. labs with AI and Cloud Computing tools.
Skill India	Introducing vocational certification for B.A. and B.Com. students.
Green India	Achieving a carbon-neutral campus through student-led ecological projects.
Teacher Empowerment	Utilizing our B.Ed. department to train the next generation of "National Builders."
Digital Integration	Achieve a 100% **"Smart Campus"** status with integrated AI-driven learning management systems.
Global Footprint	Establish international collaborations for student and faculty exchange programs.
Academic Modernization	Transition to a fully multidisciplinary and flexible curriculum.

1.3 <u>Summary of Key Initiatives</u>

To achieve these goals, the Institutional Development Plan (IDP) outlines several high-impact initiatives:

- **Infrastructure Up gradation:** Construction of a new [State-of-the-Art Research Wing/Digital Library] and upgrading 100% of classrooms to ICT-enabled "Smart Rooms."

- **Industry-Academia Bridge:** Launching "Co-op" programs and mandatory internships in partnership with leading industrial sectors.

- **Faculty Empowerment:** Implementing a comprehensive Faculty Development Program (FDP) focusing on emerging technologies and emotional intelligence in teaching.

- **Sustainability & Green Campus:** Transitioning to 40% renewable energy usage and implementing advanced waste management systems.

- **Student Support Revolution:** Establishing a centralized Career Services and Mental Wellness Hub to ensure 360-degree student success.

2. INSTITUTIONAL PROFILE

2.1 Basic Information

- **Name of the Institution: SOMNATH GROUP OF COLLEGES, KODINAR**
- **Parent Organization: SOMNATH EDUCATION AND CHARITABLE TRUST, KODINAR**
- **Year of Establishment:** 2003
- **Type of Institution:** Self-Private
- **Campus Area:** 20+ Acres with modern amenities in the Kodinar Taluka.

2.2 Accreditation & Affiliations

- **Affiliated University: Bhakta Kavi Narsinh Maheta University (BKNMU), Junagadh**
- **Teacher Education Approval:** National Council for Teacher Education (NCTE) (for B.Ed. program)
- **Regulatory Compliance: Adhering to the guidelines set by the Government of Gujarat and the University Grants Commission (UGC).**

2.3 **Programs Offered**

The institution provides a comprehensive multidisciplinary platform with **6 core departments**:

1. **Faculty of Arts:** B.A., M.A. (Sociology)
2. **Faculty of Commerce:** B.Com.
3. **Faculty of Science:** B.Sc.
4. **Faculty of Computer Applications:** B.C.A.
5. **Faculty of Education:** B.Ed.
6. **Vocational/Technical:** [Insert ITI or PGDCA if applicable]

2.4 **Human Resource Strength**

Our strength lies in a robust team of educators who act as catalysts for regional development.

- **Total Faculty Strength:** 100+ members
- **Faculty Qualifications:** 55% Master Degree
- **Non-Teaching & Support Staff:** 30+ Non-Teaching
- **Student-Teacher Ratio:** 40:1, ensuring personalized mentorship.

2.5 <u>Student Demographics</u>

- **Total Enrollment:** 2000+ Students
- **Geographic Reach:** Primarily serving the Gir Somnath district, with students from our Kodinar Taluka
- **Gender Ratio:** 55% Male / 45% Female — *We are committed to increasing female enrollment in Science and IT.*
- **Diversity:** Inclusion of students from diverse socio-economic backgrounds, aligning with the national goal of **Inclusive Education**.

3. SITUATIONAL ANALYSIS (SWOC)

3.1 Strengths (Internal)

- **Diverse Multidisciplinary Portfolio:** Offering everything from Science (B.Sc.) and IT (B.C.A.) to Teacher Education (B.Ed.) under one umbrella, facilitating the NEP 2020 vision of holistic learning.

- **Robust Human Capital:** A strong team of **100+ faculty members** and a large student base of **2000+**, providing a significant intellectual and social footprint in the region.

- **Strong Trust Support:** Backed by the **Somnath Education and Charitable Trust**, ensuring stable governance and a community-first approach since 2003.

- **Regional Dominance:** Established as a primary higher education hub for the Kodinar and Gir Somnath coastal belt, particularly for students who cannot travel to major cities.

- **Affiliation with BKNMU:** Strong alignment with the academic standards and cultural initiatives of **Bhakta Kavi Narsinh Maheta University, Junagadh**.

3.2 <u>Weaknesses (Internal)</u>

- **Digital Infrastructure Gaps:** Need for more high-end research labs and advanced AI/Cloud computing infrastructure to meet 2030 standards.
- **Rural-Urban Skill Gap:** A significant portion of the student body comes from rural backgrounds, requiring additional "bridge courses" in English and Soft Skills.
- **Faculty Research Output:** While teaching is strong, there is a need to increase the volume of published research and patents filed by faculty members.
- **Limited Industry Linkages:** Minimal presence of large-scale industries in the immediate vicinity of Kodinar for student internships and placements.

3.3 <u>Opportunities (External)</u>

- **Viksit Bharat @2047 Initiatives:** Access to government grants and schemes focused on skill development, entrepreneurship, and rural transformation.
- **Blue Economy & Agriculture:** The coastal location offers immense research opportunities in marine biology, sustainable fishing, and salinity-resistant agriculture.

- **Online/Hybrid Learning:** The rise of EdTech allows the institution to offer global certification courses (MOOCs) alongside the BKNMU degree.
- **B.Ed. Leadership:** With the national demand for quality teachers, the B.Ed. department can become a regional center for training the "National Builders" of the Amrit Kaal.

3.4 <u>Challenges (External)</u>

- **Technological Obsolescence:** The rapid pace of AI and automation makes it challenging to keep the B.C.A. and B.Sc. curricula continuously updated.
- **Brain Drain:** The tendency of top-performing students and faculty to migrate to metropolitan cities like Ahmadabad or Rajkot.
- **Economic Volatility:** The dependence of many students on agriculture/fishing, making enrollment and fee payments sensitive to regional economic shifts.
- **Evolving Regulations:** Keeping up with the frequent changes in accreditation (NAAC) and NEP 2020 regulatory requirements.

4. VISION, MISSION, AND CORE VALUES

4.1 Reaffirmed Vision

"To emerge as a premier multidisciplinary institution in the Saurashtra region that transforms lives through quality education, fostering a generation of innovative, digitally-empowered, and ethically-grounded citizens dedicated to the realization of a **Viksit Bharat @2047**."

4.2 Mission Statement

The Somnath Group of Colleges, through the collective dedication of its **100+ faculty members**, is committed to:

- **Multidisciplinary Excellence:** Implementing the **NEP 2020** framework across Arts, Commerce, Science, Computer Applications, and Education to provide a holistic and flexible learning environment.
- **Faculty-Led Innovation:** Empowering our faculty to transition from traditional teachers to **researchers and mentors**, providing them with the resources to lead regional development and academic excellence.

- **Technological Empowerment:** Equipping our **2000+ students** with cutting-edge digital skills and ICT-enabled learning to bridge the rural-urban divide and meet the industry demands of 2025–2030.

- **Atmanirbhar (Self-Reliance) Culture:** Promoting a culture of entrepreneurship and indigenous research that addresses the unique ecological and socio-economic needs of the **Kodinar and Gir Somnath region**.

- **Inclusive Growth:** Ensuring equitable access to education for all, upholding the spirit of **"Sabka Saath, Sabka Vikas,"** and instilling deep-rooted Indian values alongside global perspectives.

4.3 <u>Core Institutional Values</u>

Our values define the culture of our campus and the character of our graduates. We identify these as the **"S-O-M-N-A-T-H"** pillars:

1. **S – Social Responsibility:** Commitment to the upliftment of the local community and the environment of the coastal Saurashtra belt.

2. **O – Opportunity for All:** Ensuring inclusivity and gender equity, providing a platform for first-generation learners to succeed.

3. **M – Meritocracy & Integrity:** Maintaining the highest ethical standards in examinations, faculty recruitment, and institutional governance.

4. **N – National Pride (Viksit Bharat):** Aligning every academic activity with the goal of building a developed, self-reliant India.

5. **A – Academic Rigor:** Encouraging a culture of constant questioning, research-driven learning, and intellectual curiosity.

6. **T – Technological Fluency:** Embracing digital transformation in every department, from B.C.A. labs to M.A. (Sociology) research.

7. **H – Holistic Development:** Focusing on the physical, mental, and emotional well-being of our students through sports, arts, and value-education.

5. STRATEGIC GOALS AND OBJECTIVES

5.1 Short-Term Goals (1–2 Years): Foundation & Digitalization

Focus: Strengthening infrastructure and aligning with BKNMU/NEP 2020 guidelines.

- **NEP 2020 Integration:** Fully transition all 6 departments to the multidisciplinary credit system as per **Bhakta Kavi Narsinh Maheta University** standards.
- **Digital Classrooms:** Convert at least 50% of classrooms into **ICT-enabled Smart Classrooms** to enhance the learning experience for B.C.A. and B.Sc. students.
- **Faculty Training:** Launch a "Digital Pedagogy" certificate program for all 100+ faculty members to master LMS (Learning Management Systems) and AI tools.
- **Skill Bridge Programs:** Introduce mandatory "Communication & Soft Skills" modules for B.A. and B.Com. students to improve employability in the rural belt.
- **Viksit Bharat Student Cell:** Establish a student-led cell to initiate "Jan Bhagidari" projects in Kodinar for community awareness.

5.2 Medium-Term Goals (3–5 Years): Excellence & Research

Focus: Quality benchmarks, accreditation, and regional impact.

- **NAAC Accreditation:** Achieve a high-grade NAAC accreditation by documenting institutional excellence and faculty contributions.

- **Research & Publication:** Establish a **"Saurashtra Regional Research Centre"** under the M.A. (Sociology) and Science departments to publish 20+ papers annually in UGC-CARE journals.

- **Placement & Incubation:** Form an **Entrepreneurship Development Cell (EDC)** to help students from the B.C.A. and Commerce departments launch local startups.

- **Industry-Academic MOU:** Sign at least 10 Memorandums of Understanding (MOUs) with local industries (e.g., Cement, Fisheries, and Agriculture) for student internships.

- **Infrastructure Expansion:** Construct a state-of-the-art **Central Digital Library** and an advanced Science Research Lab.

5.3 Long-Term Goals (5+ Years): Sustainability & National Leadership

Focus: Global standards and contributing to the 2047 Vision.

- **Autonomous Status:** Work toward obtaining **Academic Autonomy** from BKNMU to design industry-specific, localized curricula.
- **Center of Excellence:** Transform the **B.Ed. Department** into a "National Center for Teacher Excellence," producing top-tier educators for the country.
- **Net-Zero Campus:** Implement solar energy grids and water recycling systems to create a 100% sustainable "Green Campus," aligning with India's climate goals.
- **Global Collaborations:** Establish faculty and student exchange programs with international universities to bring global perspectives to Kodinar.
- **Contribution to Viksit Bharat:** Graduate a "Zero-Unemployment" cohort where every student is either placed, an entrepreneur, or pursuing higher research.

6. KEY FOCUS AREAS

6.1 Academic Excellence

- **NEP 2020 Implementation:** Transitioning B.A., B.Com., and B.Sc. programs to a multidisciplinary format with multiple entry/exit options.
- **Curriculum Enrichment:** Adding value-added courses in Data Science (for B.C.A.) and Environmental Studies (for B.Sc.) that go beyond the standard BKNMU syllabus.
- **Outcome-Based Education (OBE):** Defining clear learning outcomes for every program to ensure students gain practical knowledge, not just theoretical degrees.

6.2 Research and Innovation

- **Regional Research Hub:** Utilizing the **M.A. Sociology** department to study the socio-economics of the Saurashtra coastal belt.
- **Innovation Council:** Establishing an Institution's Innovation Council (IIC) to encourage B.Sc. and B.C.A. students to file for "Utility Patents" and "Copyrights."
- **Seed Funding:** Providing small internal grants to faculty to initiate pilot research projects.
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6.3 <u>Faculty Development</u>

- **Continuous Upskilling:** Mandating that each of the **100+ faculty** members completes at least two SWAYAM/NPTEL certifications annually.
- **Research Incentives:** Providing financial support for faculty to present papers at national and international conferences.
- **Leadership Training:** Preparing senior faculty for administrative roles to ensure a strong second line of institutional leadership.

6.4 <u>Infrastructure Development</u>

- **Smart Campus:** Upgrading all 6 departments with high-speed Wi-Fi and 100% ICT-enabled classrooms.
- **Modern Labs:** Enhancing Science and Computer labs with the latest equipment and software (e.g., Python, R-Programming, and Advanced Biotech kits).
- **Inclusive Facilities:** Ensuring the campus is fully accessible (Divyangjan-friendly) with ramps and specialized digital resources.

6.5 <u>Industry Collaboration</u>

- **Glocal Partnerships:** Partnering with local industries in Kodinar (e.g., Ambuja Cements, Fisheries, and Agriculture cooperatives) for student internships.
- **Corporate Readiness:** Bringing industry experts as "Professors of Practice" to deliver guest lectures once a month.

6.6 <u>Student Support and Employability</u>

- **Placement Cell:** Transforming the placement office into a "Career Services Hub" that offers mock interviews and resume-building workshops.
- **Competitive Exam Coaching:** Utilizing the **B.Ed. and Arts** faculty to provide coaching for GPSC, UPSC, and TET/TAT exams.
- **Alumni Network:** Formalizing the Somnath Alumni Association to provide mentorship and job leads for current students.

6.7 <u>Digital Transformation</u>

- **ERP Integration:** Implementing a full-campus ERP system for paperless admission, fee collection, and examination management.
- **LMS Adoption:** Using platforms like Moodle or Google Classroom to provide 24/7 access to study materials.

6.8 <u>Sustainability and Green Campus Initiatives</u>

- **Renewable Energy:** Installing rooftop solar panels to meet 50% of the institution's energy needs.
- **Water Management:** Implementing rainwater harvesting, crucial for the coastal Kodinar region.
- **Plastic-Free Zone:** Enforcing a strict "No Single-Use Plastic" policy on campus.

6.9 <u>Internationalization</u>

- **Global Perspectives:** Organizing webinars with international scholars to expose students to global trends in Science and Sociology.
- **Collaborative Research:** Seeking joint-publication opportunities with international universities for senior faculty.

6.10 <u>Promotion of Knowledge of India (IKS)</u>

- **Indian Knowledge Systems:** Integrating traditional Indian wisdom in the **B.Ed. and Arts** curriculum, focusing on ancient Indian education and local Saurashtra heritage.
- **Language Promotion:** Strengthening the Gujarati and Hindi language departments to preserve regional identity while contributing to the national narrative of **Viksit Bharat**.

9. ACTION PLAN / IMPLEMENTATION

STRATEGY (2025–2030)

Phase 1: Academic & Digital Transformation

Objective: Transition to NEP 2020 and 100% ICT-enabled teaching.

Activities	Responsible Dept.	Timeline	Estimated Budget	Key Performance Indicators (KPIs)	Review Interval
NEP Curriculum Mapping: Design multidisciplinary courses for B.A., B.Sc., B.Com.	Academic Council & HODs	Year 1 (Q1-Q2)	₹2.5 Lakhs (Workshops)	100% Course alignment with BKNMU/NEP	Quarterly
Smart Classroom Setup: Install projectors, high-speed Wi-Fi, and interactive boards.	IT Dept. & Trust Office	Year 1-2	₹25–30 Lakhs	100% classrooms ICT-enabled	Bi-Annual
Faculty Upskilling: Mandatory training in AI tools & Digital Pedagogy.	IQAC Coordinator	Ongoing (Annual)	₹5 Lakhs / year	100% faculty certified in 1+ digital tool	Quarterly

PHASE 2: RESEARCH, INNOVATION & VIKSIT BHARAT

Objective: Enhance regional research and student entrepreneurship.

Activities	Responsible Dept.	Timeline	Estimated Budget	Key Performance Indicators (KPIs)	Review Interval
Regional Research Hub: Launch studies on coastal economy (Sociology/Science).	M.A. Sociology & B.Sc. Depts.	Year 2-3	₹10 Lakhs (Seed Grants)	15+ Research papers published in UGC-CARE	Bi-Annual
Incubation Centre: Establish "Somnath Start-up Cell" for B.C.A./B.Com. students.	Commerce & BCA Faculty	Year 3	₹15 Lakhs	5 Student-led startups incubated	Annual
Viksit Bharat Outreach: Community development programs in Kodinar villages.	NSS & B.Ed. Dept.	Year 1-5	₹3 Lakhs / year	10+ Villages adopted for literacy/digital drives	Annual

PHASE 3: INFRASTRUCTURE & SUSTAINABILITY

Objective: Create a green, modern, and inclusive campus.

Activities	Responsible Dept.	Timeline	Estimated Budget	Key Performance Indicators (KPIs)	Review Interval
Solar Power Grid: Install rooftop solar panels for renewable energy.	Estate Manager / Trust	Year 3-4	₹20 Lakhs	50% Reduction in traditional energy bills	Bi-Annual
Central Digital Library: Upgrade physical library to 24/7 digital access.	Librarian & IT Dept.	Year 2-3	₹12 Lakhs	5000+ E-journals & E-books added	Quarterly
Competitive Exam Hub: Coaching for GPSC/TET/TAT for students.	B.Ed. & Arts Faculty	Year 2 (Ongoing)	₹4 Lakhs / year	20% Increase in students clearing govt. exams	Bi-Annual

9.1 <u>Monitoring & Review Mechanism</u>

To ensure the budget is utilized effectively and timelines are met, the following review structure will be implemented:

1. **Monthly Departmental Meetings:** HODs will track task completion at the micro-level.
2. **Quarterly IQAC Review:** The Internal Quality Assurance Cell will audit progress against KPIs.
3. **Annual IDP Audit:** A comprehensive report will be presented to the **Somnath Education and Charitable Trust** and the **Governing Body** every December.
4. **Viksit Bharat Progress Report:** A specific annual report detailing how the institution has contributed to the 2047 national goals.

Financial Summary (Estimates)

- **Total Projected Infrastructure Investment:** ₹60–75 Lakhs (Phase-wise)
- **Recurring Academic & Skill Costs:** ₹12–15 Lakhs Per Annum
- **Funding Sources:** Trust Corpus, Student Fees, Government Grants (RUSA/UGC), and CSR from local industries (e.g., Cement/Fisheries).

<mark>10. MONITORING AND EVALUATION (M&E)</mark>

10.1 Mechanism for Tracking Progress

We will employ a **Hybrid Monitoring System** to balance traditional academic oversight with modern digital efficiency.

- **Online Tracking (Digital Dashboard):**
  - **ERP Integration:** Real-time tracking of student attendance, syllabus completion, and internal marks across all 6 departments.
  - **KPI Dashboard:** A central digital portal for the **IQAC (Internal Quality Assurance Cell)** to monitor faculty research publications, MOOC certifications, and placement data.
  - **Academic Bank of Credits (ABC):** Direct monitoring of student credit accumulation in alignment with **BKNMU** and **NEP 2020**.
- **Offline Tracking (Physical Audits):**
  - **Monthly Departmental Reviews:** HODs will submit a monthly progress report to the Principal.
  - **Infrastructure Inspection:** Quarterly walk-throughs by the Estate Manager to ensure "Smart Classroom" and "Green Campus" projects are on schedule.

10.2 Mid-Term Review and Feedback Loop

The IDP is a living document. We will perform a formal **Mid-Term Review (MTR)** in **2027** to recalibrate our strategies.

- **The Review Cycle:**
    1. **Data Collection:** Gather all KPI data from 2025 to 2027.
    2. **Gap Analysis:** Compare actual achievements against the "Medium-Term Goals" (Section 5.2).
    3. **Corrective Actions:** If targets (like NAAC grading or research output) are behind, resources will be reallocated.
- **Continuous Feedback Loop:**
    - **Student Satisfaction Survey (SSS):** Conducted every semester to gather feedback on teaching quality and facilities.
    - **Faculty Appraisals:** Annual "360-degree feedback" for the 100+ faculty members to identify training needs.

10.3 Stakeholder Involvement

Success in the **Amrit Kaal** requires **"Jan Bhagidari"** (People's Participation). We involve all stakeholders in the evaluation process:

Stakeholder	Mode of Involvement	Frequency
Students	Feedback surveys and representation in the Student Council.	Semester-wise
Faculty	Departmental meetings and IQAC brainstorming sessions.	Monthly
Parents	Parent-Teacher Association (PTA) meetings to discuss institutional growth.	Bi-Annual
Alumni	"Alumni Meet" to review employability trends and provide industry feedback.	Annual
Industry/Local Community	Advisory Board meetings with local business leaders from Kodinar.	Annual
Trust/Governing Body	Strategic review of financial and academic performance.	Quarterly

10.4 <u>Reporting to BKNMU & Government</u>

As an affiliate of **Bhakta Kavi Narsinh Maheta University**, we will submit:

- **Annual Quality Assurance Report (AQAR):** To be uploaded to the NAAC portal.
- **Viksit Bharat Progress Note:** A specific report documenting our contribution to national goals (e.g., rural literacy, digital empowerment in Kodinar).

11. RISK MANAGEMENT

11.1 Identification of Key Risks

We have categorized potential risks into four primary areas that could impact our journey toward **Viksit Bharat @2047**:

1. **Academic & Regulatory Risk:** Failure to meet evolving NAAC standards or changing BKNMU/UGC regulations regarding NEP 2020.
2. **Technological Risk:** Rapid obsolescence of software and hardware in the B.C.A. and B.Sc. labs, or cybersecurity threats to student data.
3. **Financial Risk:** Over-dependence on student fees and potential fluctuations in the economic stability of the rural/coastal population in Kodinar.
4. **Human Capital Risk:** Difficulty in retaining highly qualified Ph.D. faculty (Brain Drain) to urban centers.
5. **Operational/Environmental Risk:** Potential for natural disruptions (cyclones/floods) given our coastal location in Gir Somnath.

11.2 <u>Risk Mitigation Strategies</u>

Risk Category	Mitigation Strategy	Responsibility
Academic	Establishing a permanent **IQAC Compliance Cell** to conduct internal audits every six months to ensure BKNMU/NEP alignment.	IQAC Coordinator
Technological	Implementing a **Phased Tech-Upgrade Budget**; moving to Cloud-based storage and SaaS models to reduce hardware dependency.	IT Department
Financial	Diversifying revenue through **Consultancy Services** (e.g., Soil testing by B.Sc. Dept.) and seeking CSR funds from local industries like Ambuja Cements.	Trust Office
Human Capital	Introducing a **Faculty Incentive Policy** for research publications, offering staff quarters, and providing a clear path for career progression.	Management / Principal

Risk Category	Mitigation Strategy	Responsibility
Environmental	Developing a **Disaster Management Plan**; digitizing all student records (cloud backup) to ensure data safety during coastal emergencies.	Administrative Head

11.3 <u>Crisis Management & Contingency</u>

In the event of a significant disruption (like a global pandemic or local economic crisis), the institution will activate the following:

- **The 48-Hour Pivot:** Ability to shift all 6 departments to a 100% online mode using our pre-established Learning Management System (LMS).
- **Emergency Fund:** Maintaining a "Contingency Corpus" equal to 3 months of operational expenses to ensure faculty salaries are unaffected.
- **Student Support Extension:** Flexible fee-payment modules for students affected by regional economic hardships.

11.4 <u>Final Conclusion & Commitment</u>

The **Somnath Group of Colleges** is not just an educational center but a cornerstone of the Kodinar community. By following this IDP, we commit to transforming the rural landscape of Gujarat. Through our **100+ dedicated faculty** and the energy of our **2000+ students**, we will contribute a skilled, ethical, and innovative workforce to the dream of a **Viksit Bharat @2047**.

Category	Key Expenditure Items	Estimated Budget (5 Years)
Infrastructure	Smart Classrooms, New Science Labs, B.C.A. Lab Upgrades	₹ NIL
Digital Transformation	ERP Software, Campus Wi-Fi, LMS, Cloud Subscriptions	₹ NIL
Faculty Development	Research Grants, FDPs, Incentives for Ph.D./NET	₹ NIL
Student Excellence	Placement Cell, Skill Certifications, Sports/Cultural Hub	₹ NIL
Sustainability	Solar Plant, Rainwater Harvesting, Green Campus	₹ NIL
TOTAL PROJECTED		₹ NIL

12. BUDGET AND FINANCIAL PLAN (2025–2030)

12.1 Detailed Financial Requirements

To achieve the strategic goals of the 6 departments, the following capital and operational investments are projected:

12.2 Source of Funds (Self-Finance Model)

As a self-financed institution, the revenue will be mobilized through a diversified strategy to ensure no single department faces a deficit.

1. **Student Tuition Fees:** The primary source of income. With **2000+ students**, the fee structure is balanced to maintain quality while remaining accessible to the rural Kodinar population.

12.3 <u>Sustainability Plan</u>

To remain financially viable beyond 2030, the institution will follow a **Three-Pillar Sustainability Model**:

- **Energy & Operational Efficiency:** * By installing the **Solar Power Grid**, we aim to reduce monthly electricity costs by **40–50%**.
    - Shifting to a **Paperless ERP** system will reduce administrative overheads.
- **Enrollment Growth:** * By introducing high-demand vocational courses (e.g., Data Analytics in B.C.A., Special Education in B.Ed.), we aim to increase student intake by **15%** by 2030.
- **Alumni Endowment:** * Establishing a **"Somnath Alumni Fund"** where successful alumni can contribute toward scholarships for underprivileged students, ensuring the institution remains socially inclusive.

12.4 <u>Financial Monitoring</u>

- **Annual Audit:** Transparent financial auditing by a certified CA and review by the Trust.
- **Budget Reallocation:** Based on the **Mid-Term Review (2027)**, funds will be moved from low-impact to high-impact areas (e.g., if a new B.C.A. specialization shows higher demand).

<u>Final Next Step for your IDP:</u>

This concludes the full structure of your **Institutional Development Plan**. You now have a comprehensive document covering everything from **Vision** to **Budget**.

13. ANNEXURES

13.1 Supporting Documents

- **Trust Registration Certificate:** Copy of the **Somnath Education and Charitable Trust** deed (2003).
- **Affiliation Letters:** Current affiliation orders from **Bhakta Kavi Narsinh Maheta University (BKNMU)** for all 6 departments.
- **NCTE Recognition:** Approval letters for the **B.Ed. program**.
- **Land & Building Records:** Documents verifying campus ownership and "Change of Land Use" (CLU) for educational purposes.
- **Accreditation Certificates:** Previous NAAC certificates or current "Letter of Intent" (LoI) for upcoming cycles.

13.2 Organizational Structure (Organogram)

The following hierarchy ensures clear accountability from the Trust down to the 2000+ students:

- **Governing Body:** (Trustees of Somnath Education and Charitable Trust)
  - **Principal:** (Head of Institution)
    - **IQAC Coordinator:** (Quality & NAAC compliance)

- **Heads of Departments (HODs):** (Arts, Commerce, Science, BCA, B.Ed., MA Sociology)
  - **Faculty Members:** (The 100+ teaching staff)
- **Administrative Office:** (Registrar, Accounts, Clerk, Library)
- **Support Units:** (Placement Cell, NSS, Sports, IT/Maintenance)

13.3 <u>Institutional Policies</u>

For a **Viksit Bharat** aligned campus, the following formal policies are maintained:

1. **Faculty Development Policy:** Guidelines for sponsoring faculty for PhDs and FDPs.
2. **IT & Digital Usage Policy:** Rules for lab usage, cybersecurity, and LMS engagement.
3. **Research & Ethics Policy:** Standards for original publications and student projects.
4. **Inclusion & Gender Policy:** Framework for the Women's Development Cell and Anti-Ragging Committee.
5. **Green Campus Policy:** Waste management, solar energy usage, and plastic-free guidelines.

13.4 <u>Data Tables and Graphs</u>

- **Student Enrollment Trends:** A 5-year bar chart showing growth from 2020 to 2025.
- **Faculty Profile Table:** A list of all 100+ faculty, their qualifications (PhD/NET/SET), and years of experience.
- **Result Analysis:** Department-wise passing percentages over the last 3 university exam cycles.
- **Infrastructure Inventory:** A list of classrooms, specialized labs (BCA/Science), and library titles.

<mark>CONCLUSION</mark>

This Institutional Development Plan (IDP) 2025–2030 represents the collective ambition of the **Somnath Group of Colleges**. By leveraging our affiliation with **Bhakta Kavi Narsinh Maheta University** and the unwavering support of the **Somnath Education and Charitable Trust**, we are prepared to transform our 2000+ students into the skilled pioneers of **Viksit Bharat @2047**.

We commit to a transparent, data-driven, and innovative path that honors our 2003 foundations while embracing a high-tech, self-reliant future.